

# MAGAZINE



# THE 9<sup>TH</sup> WORLD DISABILITY AND REHABILITATION CONFERENCE WDRS 2024

"Awareness, Inclusiveness, Accessibility in a Changing World Learn how to take action supporting People with Disabilities in a world with geopolitical, climate, and immigration changes."

SEPTEMBER 02<sup>ND</sup> - 03<sup>RD</sup> 2024 | BALI, INDONESIA

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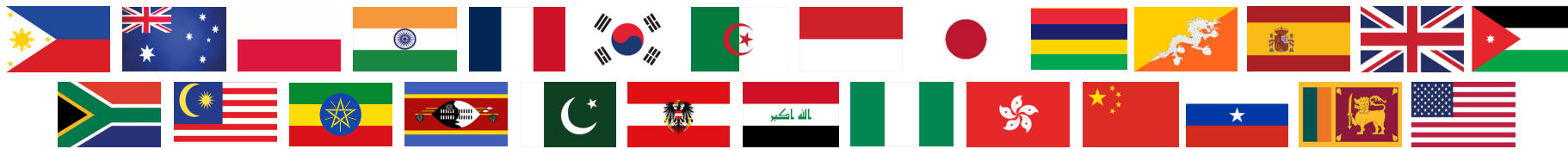


# Welcome to The 9<sup>th</sup> World Disability and Rehabilitation Conference 2024 (WDRC 2024)

The International Institute of Knowledge Management (TIKM) takes the pleasure to welcome you all to the 9th World Disability and Rehabilitation Conference 2024 (WDRC 2024)

WDRC 2024 as a bridge, will connect you with 85+ International Researchers from more than 27+ Countries and from 56+ different Universities across the Globe. Our purpose for WDRC 2024 is "Empower collaboration, worldwide impact in disability studies advancement". WDRC 2024 is designed to foster a comprehensive, inclusive, and forward-thinking dialogue on disability and rehabilitation. It seeks to empower stakeholders from varied backgrounds to contribute to a more inclusive world, especially in the face of challenges posed by geopolitical, climate, and immigration changes. The conference is poised to not only continue its tradition of excellence but also to expand its horizons, making significant strides in the field of disability and rehabilitation.

Philippines, Australia, Poland, India, France, South Korea, Algeria, Indonesia, Japan, Mauritius, Bhutan, Spain, United Kingdom, Jordan, United States, South Africa, Malaysia, ETHIOPIA, Eswatini, Pakistan, Austria, Iraq, Nigeria, Hong Kong, China, Chile, Sri Lanka



WDRC 2024 is being hosted by World Disability and Rehabilitation Professional Association (WDRPA). The co – Hosting Partner is Udayana university Indonesia. WDRC 2024 is organized by The International Institute of Knowledge Management (TIKM) in collaboration with Rainbow Disability Nepal, University of Lodz; Poland, National University; Philippines, University of Cebu; Philippines, University of the Western Cape; South Africa, St John’s Medical College, India as Academic Partners and The Youth with Disabilities Empowerment Platform – Mauritius, KOGC; USA, International Center for Assistive Technology and Accessibility (i-CReAT) as the strategic partner, iMPACT as the Media Partner of the Conference.

We wish all the participants a very productive and meaningful conference!



Please note that the time in the program is in Central Indonesian Time WITA)





**MR. ISANKA P. GAMAGE**

Dear Participants,

Welcome to The 9th World Disability and Rehabilitation Conference 2024, held from September 2<sup>nd</sup> to 3<sup>rd</sup>, 2024, in Bali, Indonesia, and virtually around the world. It is an honor to have you join us, whether in person or online, for this hybrid event.

This year's conference theme, "Awareness, Inclusiveness, Accessibility in a Changing World – Learn how to take action supporting People with Disabilities in a world with geopolitical, climate, and immigration changes," highlights the importance of addressing the evolving challenges and opportunities within disability and rehabilitation studies. As we navigate a world marked by significant geopolitical shifts, climate change, and new patterns of migration, our collective commitment to fostering inclusivity and accessibility is more crucial than ever.

Our purpose here is to empower collaboration and create a worldwide impact in advancing disability studies. This conference brings together a diverse community of researchers, practitioners, advocates, and policymakers to exchange ideas, share research, and develop practical solutions that enhance the quality of life for people with disabilities.

I encourage you to make the most of this opportunity to connect with your peers, engage with the sessions, and contribute your insights. Whether you are participating from Bali or afar, your presence and participation are vital to the success of this event. Together, let us advance our shared goal of creating a more inclusive, accessible, and equitable world for all.

Thank you for being here, and I wish you a productive and inspiring conference.

Warm regards,

Isanka P Gamage  
Convenor, The 9<sup>th</sup> World Disability and Rehabilitation Conference 2024

**"Empower collaboration, worldwide impact in disability studies advancement" #WDRS2024**

# 02 DAYS CONFERENCE SCHEDULE

## AT A GLANCE

### MONDAY – 02<sup>ND</sup> SEPTEMBER

- 07.30 – 08.30 – CONFERENCE REGISTRATIONS
- 08.30 – 09.55 – INAUGURATION CEREMONY
- 09.55 – 10.00 – CONFERENCE GROUP PHOTOGRAPH
- 10.05 – 11.00 – NETWORKING COFFEE BREAK
- 11.00 – 12.30 – TECHNICAL SESSION 01, TECHNICAL SESSION 02  
TECHNICAL SESSION 03
- 12.35 – 13.00 – PLENARY SPEECH, VIRTUAL KEYNOTE SPEECH
- 13.00 – 14.00 – NETWORKING LUNCH, VIRTUAL WORKSHOP
- 14.00 – 15.30 – TECHNICAL SESSION 04, TECHNICAL SESSION 05,  
TECHNICAL SESSION 06
- 15.30 – 16.30 – POSTER SESSION & COFFEE BREAK  
VIRTUAL POSTER SESSION
- 16.30 – 17.30 – PHYSICAL WORKSHOP

### TUESDAY – 03<sup>RD</sup> SEPTEMBER

- 09.00 – 10.00 – TECHNICAL SESSION 07, TECHNICAL SESSION 08
- 10.00 – 10.30 – COFFEE BREAK, VIRTUAL KEYNOTE SPEECH
- 10.30 – 11.30 – TECHNICAL SESSION 09, TECHNICAL SESSION 10
- 11.30 – 12.30 – WORKSHOP BY MR. ISANKA P. GAMAGE
- 11.45 – 12.30 – VIRTUAL KEYNOTE SPEECH
- 12.30 – 13.30 – NETWORKING LUNCH, VIRTUAL WORKSHOP
- 13.30 – 14.45 – TECHNICAL SESSION 11
- 14.45 – 16.15 – PANEL DISCUSSION
- 16.15 – 16.45 – COFFEE BREAK
- 16.45 – AWARDING CEREMONY & CONFERENCE CLOSURE

# CONFERENCE SCHEDULE DAY 1

02 <sup>ND</sup> SEPTEMBER 2024 WDRS 2024 DAY 01			
TIME (CENTRAL INDONESIAN TIME – WITA)	AGUNG ROOM		
07.30 – 08.30	CONFERENCE REGISTRATIONS		
08.30 – 08.45	WELCOME ADDRESS BY THE CONFERENCE CONVENER		
08.45 – 09.00	WELCOME SPEECH BY THE CONFERENCE CHAIR		
09.00 – 09.40	KEYNOTE SPEECH BY AIKO AKIYAMA		
09.40 – 09.50	PARTNER RECOGNITION		
09.50 – 09.55	LAUNCH OF WDRS 2025		
09.55 – 10.05	CONFERENCE GROUP PHOTOGRAPH		
10.05 – 11.00	NETWORKING COFFEE BREAK		
	AGUNG ROOM	BATUKARU ROOM	VIRTUAL HALL
11.00 -12.30	TECHNICAL SESSION 01	TECHNICAL SESSION 02	TECHNICAL SESSION 03
12.35 - 13.00	PLENARY SPEECH BY DR. GERRY DUWIN DELA ZERNA		KEYNOTE SPEECH BY DR. JOSE FRANTZ
13.00-14.00	NETWORKING LUNCH		WORKSHOP MODERATED BY MR. KASUNJITH SATANARACHCHI
14.00 – 15.30	TECHNICAL SESSION 04	TECHNICAL SESSION 05	TECHNICAL SESSION 06
15.30-16.30	POSTER SESSION & COFFEE BREAK		POSTER SESSION
16.30-17.30	WORKSHOP MODERATED BY DR. THIERRY KOLPIN		
CONCLUSION – DAY 01			

# CONFERENCE SCHEDULE DAY 2

03 <sup>RD</sup> SEPTEMBER 2024 WDRS 2024 DAY 02		
TIME (CENTRAL INDONESIAN TIME – WITA)	AGUNG ROOM	VIRTUAL HALL
09.00 - 10.00	TECHNICAL SESSION 07	TECHNICAL SESSION 08
10.00 - 10.30	COFFEE BREAK	KEYNOTE SPEECH BY ASSOC PROF. ELIZA CHANDLER
10.30 - 11.30	TECHNICAL SESSION 09	TECHNICAL SESSION 10
11.30 – 11.45	WORKSHOP BY MR. ISANKA P. GAMAGE	
11.45 – 12.30		KEYNOTE SPEECH BY DR. JOEL SNYDER
12.30 – 13.30	NETWORKING LUNCH	WORKSHOP CONDUCTED BY AIKO AKIYAMA
13.30 - 14.45	TECHNICAL SESSION 11	
14.45 - 16.15	PANEL DISCUSSION	
16.15 – 16.45	COFFEE BREAK	
16.45	AWARDING CEREMONY & CONFERENCE CLOSURE	

## CONFERENCE PROGRAM/ DAY 01<sup>st</sup> / 02<sup>nd</sup> SEPTEMBER 2024

### AGUNG ROOM

07.30 – 08.30	Conference Registrations
08.30 – 08.45	Welcome Address by the Conference Convener. Mr. Isanka P Gamage ( <i>Co-Founder &amp; Managing Director – The International Institute of Knowledge Management (TIKM), Sri Lanka</i> )
08.45 – 09.00	Welcome Speech by the Conference Chair Prof. Loren O'Connor ( <i>President of WDRPA, Former University Assistant Vice Chancellor, Office of Accessible Education. Kolpin &amp; O'Connor Global Consultants, LLC, United States</i> )
09.00 – 09.40	<p>Keynote Speech by Aiko Akiyama (<i>Expert Disability Inclusion Social Affairs Officer, Gender Equality and Social Inclusion Section, Social Development Division United Nations Economic and Social Commission for Asia and the Pacific (ESCAP)</i>)</p> <p><b>Title: Disability Inclusion: its value and history</b></p>
09.40 – 09.50	Partner Recognition
09.50 – 09.55	Launch of WDRS 2025
09.55 – 10.05	Conference Group Photograph
10.05 – 11.00	NETWORKING COFFEE BREAK

<b>TIME (Central Indonesian Time WITA)</b>	<b>AGUNG ROOM</b>	<b>BATUKARU ROOM</b>	<b>VIRTUAL HALL 1</b>
	Zoom ID: 851 0207 0740 Passcode: 954576	Zoom ID: 892 8326 7020 Passcode: 478268	Zoom ID: 810 0334 4696 Passcode: 615719
	SESSION CHAIR Dr. Nelita F. Belena <i>(DepEd- SDO Paranaque, Philippines)</i>	SESSION CHAIR Dr. Jovertlee Cadaguit Pudan <i>(Philippine Christian University, Philippines)</i>	SESSION CHAIR Dr. Selahattin Aydin <i>(Istanbul Kent University, Turkey)</i>
	TECHNICAL SESSION 01 – EDUCATION, EMPLOYMENT AND ENTREPRENEURSHIP I	TECHNICAL SESSION 02 – HEALTH SYSTEMS AND SOCIAL PROTECTION	TECHNICAL SESSION 03 – DISABILITY RIGHTS AND ADVOCACY I
11.00 – 11.15	A1 - Identifying Learners at Risk for Special Education: Basis for a Proposed Referral, Intervention and Support Program in Inclusive Education  Ching, J.D. <sup>1</sup> and Dela Zerna, G.D. <sup>2</sup> <i>(<sup>1</sup>University of Makati, Philippines <sup>2</sup>Guided and Unified Interaction for the Development of Children, Inc., Philippines)</i>	B1 -Insights from Medical Professionals in Japan on Serving Patients with Disabilities and the Effectiveness of the Training Workshop  Chikako Yamaki, Sarasa Kai, Shinsuke Hayama, Chieko Maruyama <i>(Institute for Cancer Control, National Cancer Center, Japan)</i>	C1 - Critical Analysis Of 'Person with Benchmark Disability' Under the Rights of Persons with Disability Act, 2016, With Respect to Hemophilia in India  Tak S <sup>1</sup> and Deshpande A <sup>2</sup> <i>(Symbiosis International University, India)</i>
11.15 – 11.30	A2 - Unveiling and Generating Awareness About Autism  Patil S G <sup>1</sup> , Deshmukh V D <sup>2</sup> <i>(<sup>1</sup>Director</i>	B2 - Embracing A Disability Lens in Mental Health: Addressing Needs, Gaps, And Opportunities	C2 - Disability and Vulnerable Groups Inclusion in Covid-19 Policy and Planning in Sub-Sahara African Countries



	Anugraha Foundation, Pune, India <sup>2</sup> MGM IOMR, Aurangabad, India)	Nath Laxman*, Malla Sumita, and Kandel Roshana (Centre for Mental Health and Counselling-Nepal (CMC-Nepal), Nepal)	Sulaiman SK <sup>1*</sup> , Zandam H <sup>2</sup> and Muhammad AH <sup>3</sup> ( <sup>1</sup> Tishk International University, Iraq <sup>2</sup> Brandeis University, USA <sup>3</sup> Godiya Disability Inclusion and Development Initiative, Nigeria)
11.30 – 11.45	A3 - Early Childhood Inclusion Program for Children Ages 0 – 4  Salomon, A.C.M. (Learning & Beyond Childcare and Intervention Center, Inc., Philippines)	B3 - Enhancing Self-Help Skills of Learners with Disability in A Public Sped Center Through Interrelated Need-Based Operations (Ino)  Yen, I.D. (Department of Education, Philippines)	C3 - Challenges and Issues of Persons with Disabilities in Pakistan: A Thematic Review  Abdullah A. (LGS Defence, Pakistan)
11.45 – 12.00	A4 - Preparing Facility-Based Institution Teachers Toward Inclusive Education  Donesa-Flores, L. <sup>1</sup> and Dela Zerna, G.D. <sup>2</sup> ( <sup>1</sup> Jose Fabella Memorial School, Philippines Guided and Unified Interaction for the <sup>2</sup> Development of Children, Inc., Philippines)	B4 - Effectiveness of A Disability Liaison Officer Service in A Metropolitan Emergency Department  O’Shannessy, E <sup>1</sup> , Talarico, C, Roberts, K <sup>1</sup> , McCaskie, D <sup>1</sup> , Lakhani, A <sup>2</sup> , Koolstra, C <sup>1</sup> and Mitra, B <sup>2,3</sup> ( <sup>1</sup> Trauma Centre, Alfred Health, Australia <sup>3</sup> La Trobe University, Australia <sup>3</sup> Monash University, Australia)	C4 - Exploring the perceptions of service providers regarding the need for and availability of services that affect the well-being of LGBTQIA+ individuals living with intellectual and developmental disability in Cape Town, South Africa.  Poswa, N (University of Cape Town, South Africa)
12.00 -12.15	A5 - Peer-Mediated Instruction for Learners with Special Educational Needs in An Inclusive Education Setting	B5 - A Survey of Physical Activity Experience of Older Adults in Aba, Abia State Nigeria: Implications for Rehabilitation	C5 - Disability Is Not Incapability’: Raising Linguistic Advocacy Against Ableism Ideology in The Nigerian Context  Ajayi, T. M. (University of Ibadan, Nigeria)

	Baladad, R.D.Y. <sup>1</sup> and Dela Zerna, G.D. <sup>2</sup> (University of Makati, <sup>1</sup> Guided and Unified Interaction for the Development of Children, Inc. <sup>2</sup> Philippines)	Edward Odogbu Odo, Emeka Monday Ogenyi Msc, Humphrey Offodile Phd, Charles Okey Ogu Phd (Michael Okpara University of Agriculture Umudike, Nigeria)	
12.15 – 12.30	A6 - Promoting Distance Learning of Learners With Special Educational Needs in the "New Normal"  Flores, R. C. and Dela Zerna, G.D. (University of Makati, Guided and Unified Interaction for the Development of Children, Inc., Philippines)	B6 - Wholistic Approach to Reach Meaningful Transformation and Health  Junasa, Manolita (Founder/ Executive Director, KAVOD Center for Special Persons - Project Hope and Love for Special Children, a Community Initiative, Laguna, Philippines)	C6 - Disproportionality in Emotional Disturbances, Intellectual Disabilities, And Specific Learning Disabilities: A Longitudinal Examination of Minoritized Racial and Ethnic Group in The U.S.A.  Benedetti G (Texas A&M University-Corpus Christi, United States of America)
12.35 – 13.00	Plenary Speech by Dr. Gerry Duwin Dela Zerna (President and CEO Guided and Unified Interaction for the Development of Children, Inc. Philippines)  <b>Title: "Sustaining Development Efforts of a Non-profit Organization in the Inclusion of Persons with Disabilities"</b>		Keynote speech by Dr. Jose Frantz (President of Audio Description Associates, LLC The Founding Director Emeritus of the Audio Description Project of the American Council of the Blind USA)  <b>Title: "Ensuring Equal Access and Resilience for People with Disabilities in Times of Global Disruption"</b>

13.00 – 14.00	Networking Lunch	Workshop Moderated by Mr. Kasunjith Satanarachchi ( <i>Independent Disability Rights Advocate</i> ) <b>Title: "Empowering Change: Diverse Abilities Towards a Barrier-Free Future"</b>
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	<b>AGUNG ROOM</b>	<b>BATUKARU ROOM</b>	<b>VIRTUAL HALL</b>
	Zoom ID:851 0207 0740 Passcode:954576	Zoom ID: 892 8326 7020 Passcode: 478268	Zoom ID: 810 0334 4696 Passcode: 615719
	SESSION CHAIR Prof. Alessandra Barros ( <i>CERMES3 - Université Paris Cité/ PPGEFHC - Universidade Federal da Bahia</i> )	SESSION CHAIR Dr. Komang Ayu Kartika Sari, MPH ( <i>Udayana University, Bali, Indonesia</i> )	SESSION CHAIR Assis. Prof. Muna Al Hammadi ( <i>Zayed University Dubai, UAE</i> )
14.00 – 14.15	TECHNICAL SESSION 04 – EDUCATION, EMPLOYMENT AND ENTREPRENEURSHIP II  A7 - Responding to The Educational Needs of Learners with Disability in the 21 <sup>st</sup> Century Educational Landscape  Bicera, E.C. ( <i>University of Makati, Philippines</i> )	TECHNICAL SESSION 05 – DISABILITY RIGHTS AND ADVOCACY II  C7 - Actionable Justice: A Guide to Using the Crpd Communication Procedure for Legal Advocacy in Disability Rights  Hosaneea BZ ( <i>Youth with Disabilities Empowerment Platform, Mauritius</i> )	TECHNICAL SESSION 06 - REHABILITATION AND THERAPY I  D1 - Functional Performance in Subject with Spinal Muscular Atrophy Type 3 With Inertial Sensor: An Exploratory Study.  Alvarez-Mitchell, Carlos <sup>1-2*</sup> , Castiglioni, Claudia <sup>3</sup> , Suarez, Bernardita <sup>3</sup> , Jofré, Javiera <sup>3</sup>

14.15 – 14.30			<p>(<sup>1</sup>Universidad Autónoma de Chile, Santiago, Chile <sup>2</sup>Universidad Diego Portales, Santiago, Chile <sup>3</sup>Clínica Meds, Santiago, Chile)</p>
	<p>A8 - Support Provision for Receiving and Inclusive Education Teachers' Empowerment (Sprite): A New Milestone for The Special Education and Inclusive Education Quijada Ds (<sup>1</sup>Special Education Department, Faculty, Balibago Elementary School, Philippines <sup>2</sup>Department of Education, Philippines)</p>	<p>C8 - Disability Rights and Pre-Natal Diagnosis: Antagonistic Values Exemplified Through the Test for Down Syndrome in Pregnancy  Barros, A.S.S<sup>1*</sup>(CERMES3 - Université Paris Cité/ PPGEFHC - Universidade Federal da Bahia</p>	<p>D2 - Exploring Occupational Therapists' Perceptions of Addressing Psychosocial Needs in Stroke Survivors: Challenges and Opportunities  Rasli S<sup>1</sup>, Mazlan M<sup>1</sup> , Abdullah A and Asmuri SN<sup>2</sup>(<sup>1</sup>University Malaya, Malaysia, <sup>2</sup>University Putra Malaysia, Malaysia</p>
14.30 – 14.45	<p>A9 - The Development of Supported Employment in Malaysia  Chu Shi Wei (University of Nottingham, Malaysia)</p>	<p>C9 - Inclusion of Learners with Disability in Higher Education  Pudan, J.C. <sup>1</sup>and Dela Zerna, G.D.<sup>2</sup> (Philippine Christian University, <sup>1</sup> Guided and Unified Interaction for the Development of Children, Inc.,<sup>2</sup> Philippines)</p>	<p>D3 - Effect of Robotic Orthoses on Walking Speed, Quality of Life and Neuroplasticity in People With Spinal Cord Injury Ais C And D: Systematic Review  Alvarez-Mitchell, Carlos<sup>1-2</sup>, And Lozano-Lozano José Antonio<sup>3</sup> (<sup>1</sup>Faculty of Health Sciences, Universidad Autónoma de Chile, Santiago, Chile, <sup>2</sup>Faculty of Health and Dentistry, Universidad Diego Portales, Santiago, Chile <sup>3</sup>Institute of Biomedical Science, Universidad Autónoma de Chile, Santiago, Chile)</p>
	<p>A10 - Awareness, Inclusiveness, Accessibility in A Changing World</p>	<p>C10 - Exclusion of Children with Disabilities in Bhutan: Social</p>	<p>D4 - Managing Challenging Behaviors of Adult Persons with Intellectual Disabilities</p>

<p>14.45 – 15.00</p>	<p><b>Autism &amp; Employment</b>            Kerryn Burgoyne (<i>Director/Founder – KTalk (Melbourne - Australia Au)</i>)</p>	<p><b>Inequality, Gender, And Power Analysis Findings</b>            Namgyel Tseyring Syelden <sup>1*</sup>, Chhetri Nar <sup>1</sup>, Tshering Karma Doma <sup>2</sup>, Surjey Lepcha <sup>2</sup>, Dendup Tashi<sup>1</sup>            (<sup>1</sup><i>Save the Children International, Bhutan Country Office, Thimphu, Bhutan</i>  <sup>2</sup> <i>Independent Consultant, Thimphu, Bhutan</i>)</p>	<p><b>by Family Caregivers: A Constructivist Grounded Theory Study</b>            Kwong ANL* and Low LPL (<i>Saint Francis University, Hong Kong</i>)</p>
<p>15.00 – 15.15</p>	<p><b>A11 - Multicultural Education and Diversity Management in a Basic Education Institution, Province of Iloilo, Philippines: Uncovering Factors Leading to a Training Program</b>            Michael B. Dizon, EdD, PhD (<i>Iloilo State University of Fisheries Science and Technology</i>)</p>	<p><b>C11 - Disability Discrimination by Association in UK Educational Provision</b>            Wall SR<sup>1*</sup> and Noble AW<sup>2</sup> (<i>Anglia Ruskin University, UK</i>)</p>	<p><b>D5 - Correlation between the walking distance, speed and body mass Index in Young People Between 18 And 19 Years Old.</b>            Alvarez-Mitchell, Carlos<sup>1-2*</sup>, Llancaño-Parra, Casandra<sup>1</sup>, Riquelme-Toledo, Tamara<sup>1</sup>, Contreras-Jara Agustín<sup>1</sup>, Rodríguez-Silva, Francisco<sup>1</sup>, Velásquez- Bahamonde, Maryory<sup>1</sup>            (<sup>1</sup><i>Faculty of Health Sciences, Universidad Autónoma de Chile, Santiago, Chile</i> <sup>2</sup><i>Faculty of Health and Dentistry, Universidad Diego Portales, Santiago, Chile</i>)</p>
<p>15.15 – 15.30</p>	<p><b>A12 - Evaluating the Special Education Program in The National Capitol Region Toward An Enhanced Program Implementation</b>            Belena, N.F.<sup>1</sup> and Dela Zerna, G.D.<sup>2</sup>            (<i>DepEd City Schools Division of Parañaque,<sup>1</sup> Guided and Unified Interaction for the Development of Children, Inc.,<sup>2</sup> Philippines</i>)</p>	<p><b>C12 - Adults with Disabilities in The Australian Criminal Justice Process: The Right to Effective Participation and The Role of The Communication Intermediary</b>            Stein R<sup>1*</sup>, Clark S<sup>2</sup>            (<sup>1</sup><i>University of New England, School of Law, Australia</i>  <sup>2</sup><i>Thomas More School of Law, Australian Catholic University, Australia</i>)</p>	<p><b>D6 - Experiences of Adults with Acquired Neurological Communication Disorders Using Aided Augmentative and Alternative Communication Systems in A Lower-Middle Income Country</b>            Kumari H.A.R.P<sup>1</sup>, Bakmeewewa D.A.<sup>2</sup>            (<i>University of Kelaniya, Sri Lanka</i>)</p>

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	<b>Poster Session &amp; Coffee Break</b>	<b>Poster Session</b>
15.30 – 16.30	<p>P1 - Enriching Pre-Employment Skills of Adult Learners with Autism Spectrum Disorder Through Job Coaching</p> <p><i>Valdez, E.H. (Ma-By Learning Center Philippines)</i></p>	<p>P9 - From Classroom to Community: The Positive Effects of Student-Led Interventions for Children with Developmental Delays in Vietnam</p> <p>Shin JY* and Nguyen Duc, S <i>(Hanoi National University of Education, Vietnam)</i></p>
	<p>P2 - Influence Of The Chêneau Brace On Quality Of Life Of Adolescents With Idiopathic Scoliosis.</p> <p>Belabbassi , Ait Ziane Sarrah <i>(Saad Dahlab University Blida1, Algeria)</i></p>	<p>P10 - Unraveling Frailty: Addressing Dental Care Complexities in Vulnerable Populations</p> <p>Thayaparan T <i>(Community Dental Services, East Surrey Hospital, United Kingdom)</i></p>
	<p>P3 - Impact of The Child's Disability on The Quality of Life of Their Family (Study on Families of Cerebral Palsy Children in Algeria)</p> <p>sarrah Aitziane, Hanene Belabbassi, A. Benbellal, A.Imouloudène, M.Hanene, N.Aberkane, H.Kaced <i>(Djillali Bounaama university hospital center, Saad Dahleb University, Blida 01, Algeria)</i></p>	<p>P11 - Learning Disabilities and Learning Difficulties Among Young Children Are Undiagnosed and The Lack of Parental Awareness</p> <p>Niroshani C. W. <i>(Christine Alexandria Activity School, Sri Lanka)</i></p>
	<p>P4 - Practice Patterns of Physiotherapists for Learners with Disabilities at Special Schools: A Scoping Review</p> <p>Lubisi LV, Madumo MB, Muda NP, Makhuvele L and Sibuyi MM* <i>(Sefako Health Sciences University, South Africa)</i></p>	

	<p>P5 - Effects of Aerobic Exercise on Inflammatory Markers: A Systematic Review and Meta-Analysis</p> <p>Prameswari P. <i>(Trisakti University)</i></p>	
	<p>P6 - Inclusive education on evacuation support with the participation of persons with disabilities</p> <p>Koyama S <i>(Faculty of Human Science, Waseda University, Japan)</i></p>	
	<p>P7 - Analysis of upper limb joint force and pelvic lift during seated push-ups in individual spinal cord injuries</p> <p>Niramorn Ajaree<sup>1*</sup>, Shida Nami<sup>1</sup> and Yamada Takumi<sup>2</sup> <i>(<sup>1</sup>Tokyo Metropolitan University, Japan <sup>2</sup>Shonan University of Medical Sciences, Japan)</i></p>	
	<p>P8 - Examining the Effectiveness of Inclusive Education for Students with Disabilities in Eswatini</p> <p>Ndzinisa NB* and Nhlengethwa C <i>(Strategic Information, Young Heroes, Eswatini)</i></p>	
16.30 – 17.30	<p>Workshop Moderated by Dr. Thierry Kolpin <i>(Vice President of WDRPA Kolpin &amp; O'Connor Global Consultants, LLC.) USA)</i></p> <p><b>Title: "Mental Health: The Cornerstone of Health and Well-being: Exploring Aspects, Addressing Issues, and Fostering Open Conversations Across Diverse Populations"</b></p>	
<p>Conclusion – Day 01</p>		

CONFERENCE PROGRAM / DAY 02 / 03 <sup>rd</sup> September 2024		
	AGUNG ROOM	VIRTUAL HALL
<b>TIME (Central Indonesian Time WITA)</b>	Zoom ID:851 0207 0740 Passcode:954576	Zoom ID: 810 0334 4696 Passcode: 615719
	SESSION CHAIR Dr. Nelita F. Belena <i>(DepEd- SDO Paranaque, Philippines)</i>	SESSION CHAIR Dr Dorota Kobus-Ostrowska <i>(University of Lodz, Poland)</i>
	TECHNICAL SESSION 07 – EDUCATION, EMPLOYMENT AND ENTREPRENEURSHIP III	TECHNICAL SESSION 08 - DISABILITY RIGHTS AND ADVOCACY III
09.00 – 09.15	A13 - Enhancing Inclusivity and Skill Development in Early Childhood Education: A Montessori Approach for Children with Diverse Disabilities  Jinilraj J R, Muhammed Yasir, Jumanath M N <i>(Early Intervention Department, Akkara Foundation Centre for Child Development, Kasaragod, India)</i>	C-13 - A Systematic Literature Review of Dimensions of Economic Empowerment of Individuals with Impairments in Developing Countries  Ms. Nzo Z.Y.Z, <i>(Waseda University, Japan/ National Council of and for Persons with Disabilities, South Africa)</i>
09.15 – 09.30	A14 - Collaborative Versus Individual Study Approaches and Frequency of Study Sessions on Oral Revalida Performance  Jimeno, C.P. *,Bautista L.A <i>(Silliman University, Philippines)</i>	C14 - Overlapping Barriers to Inclusion: Interaction of Physical and Social Disability Within the Tibetan Population in India  Sharma D <i>(National Centre for Promotion of Employment for Disabled People, New Delhi, India)</i>
09.30 – 09.45	A15 - Exploring the Effectiveness of Universal Design for Learning (Udl) In Addressing the Educational Requirements of Children with Cerebral Palsy: An	C15 - Enhancing Disability Accessibility in Sri Lanka: Collaborative Strategies with United Nations Development Programme (Undp) And the Local Government Authorities



	<p>Experimental Study</p> <p>Jinilraj J R, Muhammed Yasir, Fathima Anjala E K (Akkara Foundation Centre for Child Development, Kasaragod, India)</p>	<p>Gunaratne M K (<i>The Employers’ Federation of Ceylon, Specialized Training &amp; Disability Resource Centre, Sri Lanka</i>)</p>
09.45 – 10.00	<p>A16 - The Feasibility and Realization of Ma-By Learning and Intervention Center: Insights and Direction Guzman, G.M.G. (<i>Ma-By Learning and Intervention Center, Philippines</i>)</p>	
10.00 – 10.30	<p><b>Coffee Break</b></p>	<p>Keynote speech by Assoc Prof. Eliza Chandler (<i>Co-Director of Bodies in Translation Project School of Disability Studies Toronto Metropolitan University Canada</i>)</p> <p><b>Title: “Critical Inclusions: Accessing the world through art, technology, and design”</b></p>

TIME (UTC)	AGUNG ROOM	VIRTUAL HALL
	Zoom ID:851 0207 0740 Passcode:954576	Zoom ID: 810 0334 4696 Passcode: 615719
	SESSION CHAIR Dr. Sarah Wall <i>(Anglia Ruskin University, UK)</i>	SESSION CHAIR Assis. Prof. Muna AlHammadi <i>(Zayed University Dubai, UAE)</i>
	TECHNICAL SESSION 09 – ASSISTIVE TECHNOLOGY AND INNOVATION I	TECHNICAL SESSION 10 - REHABILITATION AND THERAPY II
10.30 – 10.45	E1 - Navigating Hybrid Learning Landscapes for Visually Challenged Learners  *Baldev Gulati, **Sadhna Jain, ***Prof Mamta Sharma <i>Aditi Mahavidyalaya, (University of Delhi, Delhi)</i>	D7 - Hello from The Other Side (Of the Screen): The Use of Telepractice in Speech Therapy Services in Singapore  Jian, Jingying <sup>1</sup> , Goh, Shaun, K. Y. <sup>1</sup> and Chen, Mo <sup>2*</sup> <i>(<sup>1</sup>Nanyang Technological University, Singapore, Singapore <sup>2</sup>University of Saint Joseph, Macau SAR, China)</i>
10.45 – 11.00	E2 - Development and Validation of Handwriting Module for Kindergarten Learners with Special Education Needs  Loremia, L. C. <i>(Guided and Unified Interaction for the Development of Children, Inc., Philippines)</i>	D8 - Unlocking Potential Through Play: Exploring Play-Based Interventions for Children with Autism  Divya Rose Peter <i>(Quest International University, Malaysia)</i>
11.00 – 11.15	E3 - Pilot Implementation and Evaluation of Accessibility Enhancements in Radiolab Podcasts  Pérez de Zafra Arrufat, M. A.* Domínguez Escalona, D. and	D -9 Travel Behavior and Experiences of Persons with Disabilities Living in Austria – Findings from An Online-Survey  Fischer T*, Neugebauer G, Beyer C, Schrenk M <i>(BOKU University,</i>

	Olivencia Carrión, M. A. ( <i>University of Granada, Spain</i> )	<i>Austria</i>
11.15 – 11.30	E4 - Scoping Review of Accessibility in Podcasts and Open Audio Media: Emerging Trends and Best Practices Pérez de Zafra Arrufat, M. A. Gómez López, O. D. and Martos Fernández, R. ( <i>University of Granada, Spain</i> )	D10 - Supported Employment as An Unconventional Form Of Employment for People with Disabilities in Poland Kobus-Ostrowska D. ( <i>University of Lodz, Poland</i> )
11.30 – 11.45	Workshop by Mr. Isanka P. Gamage ( <i>Co-Founder &amp; Managing Director – The International Institute of Knowledge Management (TIKM), Sri Lanka</i> )  <b>Title: “Blissful Moments: Joyful Mindfulness and Well-being Activities”</b>	C15 - Enhancing Disability Accessibility in Sri Lanka: Collaborative Strategies with United Nations Development Programme (Undp) And the Local Government Authorities  Gunaratne M K ( <i>The Employers’ Federation of Ceylon, Specialized Training &amp; Disability Resource Centre, Sri Lanka</i> )
11.45 – 12.30		Keynote speech by Dr. Joel Snyder ( <i>the President of Audio Description Associates, LLC The Founding Director Emeritus of the Audio Description Project of the American Council of the Blind, USA</i> )
12.30 – 13.30	Networking Lunch	Workshop conducted by Aiko Akiyama ( <i>Expert Disability Inclusion Social Affairs Officer, Gender Equality and Social Inclusion Section, Social Development Division United Nations Economic and Social Commission for Asia and the Pacific (ESCAP)</i> )

TIME (Central Indonesian Time WITA)	AGUNG ROOM
	Zoom ID:851 0207 0740 Passcode:954576
	SESSION CHAIR Dr. Makwena Midah Sibuyi <i>(Sefako Health Sciences University, South Africa)</i>
	TECHNICAL SESSION 11 – ASSISTIVE TECHNOLOGY AND INNOVATION II
13.30 – 13.45	E5 - Harnessing Universal Design for Learning to Foster Inclusion in Performing Arts for Children with Disabilities in South African Township And Rural Communities.  <i>Mfikili M (University of Cape Town)</i>
13.45 – 14.00	E6- Enhancing Activities of Daily Living Through Exercises in Cases with Intellectual Disabilities  <i>Dr.Gaurav Chadha, (Centre For Hope Special School, Vasundhra, Ghaziabad)</i>
14.00 – 14.15	E8 - Assessing the Intersectional Challenges of Gender, Disability and Leadership in Ethiopia <i>Dibabe Bacha Degefa (Executive Directoress of Ethiopian Women with Disabiliites National Association Yardistic International College, Department of Managemnt and Leadership Ethiopia)</i>
14.15 – 14.30	E9 - Community Based Three Level Early Identification Model for Disability Intervention: A Case Study in Kasaragod and South Canara Districts, India <i>Jinilraj J R, Muhammed Yasir, Vinduja V Kumar (Early Intervention Department, Akkara Foundation Centre for Child Development, Kasaragod, India Akkara Foundation, Kasaragod, Kerala, India)</i>

14.45 – 16.15	<p style="text-align: center;"><b>Panel Discussion</b></p> <p style="text-align: center;"><b>Moderator</b></p> <p style="text-align: center;">Dr. Loren O’Connor (President of WDRPA, Kolpin &amp; O’Connor Global Consultants, United States)</p> <p style="text-align: center;"><b>Panelists</b></p> <p style="text-align: center;">HanÃ¨ne Belabbassi Makwena Midah Sibuyi Mr. Nekram Upadhyay Dr. Lynn Rose Dr. Wesam Darawsheh Dr. Humaira Shafi Ms. Manique Gunaratne Tyabashe-Phume B.P Dr. Bunsung Ms. Zahra Hosanee Dr. Thierry Kolpin</p>
16.15 – 16.45	Coffee Break
16.45	Awarding Ceremony & Conference Closure

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**Conference Co-Chair**  
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**DR. LOREN O'CONNOR**

(President of WDRPA, Kolpin & O'Connor Global Consultants, United States)

**Conference Convener**  
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**Mr. Isanka P. Gamage**

(The International Institute of Knowledge Management, Sri Lanka)

**Conference Secretariat**  
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**Ms. Dulmi Chamika**

(The International Institute of Knowledge Management, Sri Lanka)

**International Marketing Officer**

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**Ms. Keshari Ambara Wickramaarachchi**

(The International Institute of Knowledge Management, Sri Lanka)

**Conference Coordinator**

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**Ms. Keshari Ambara Wickramaarachchi**

(The International Institute of Knowledge Management, Sri Lanka)

## SESSION CHAIRS

- DR. NELITA F. BELENA, DepEd- SDO Paranaque, Philippines
- PROF. ALESSANDRA BARROS, \*(CERMES3 - Université Paris Cité/ PPGEFHC - Universidade Federal d Bahia
- DR. SARAH WALL, Anglia Ruskin University, United Kingdom
- DR. MAKWENA MIDAHA SIBUYI, Sefako Makgatho Health Sciences University, South Africa
- DR. JOVERTLEE CADAGUIT PUDAN, Philippine Christian University, Philippines
- Dr. Selahattin Aydin, Istanbul Kent University, Turkey
- Dr Dorota Kobus-Ostrowska, University of Lodz, Poland
- Assis. Prof. Muna AlHammadi, College of Education, Zayed University Dubai, UAE

## Evaluation Panel Members

- Dr. Komang Ayu Kartika Sari, MPH, Udayana University, Bali, Indonesia
- Dr. Gerry Duwin Dela Zerna, The President and CEO
- Guided and Unified Interaction for the Development of Children, Inc., Philippines
- DR. NI WAYAN SEPTARINI MD, MPH, Udayana University, Bali, Indonesia
- Dr. Loren O'Conner, President of WDRPA, Former University Assistant Vice
- Chancellor, Office of Accessible Education.
- Kolpin & O'Connor Global Consultants, LLC



- Dr Dorota Kobus-Ostrowska, University of Lodz, Poland
- Assis. Prof. Muna AlHammadi, College of Education, Zayed University, Dubai, UAE
- Dr. Selahattin Aydin, Istanbul Kent University, Turkey
- Dr. Anak Agung Gede Eka Septian Utama, S.Ft ,Ftr.,M.Fis, Udayana University, Bali, Indonesia
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